



A present to my dear
daughter, Kathrine,
Elias Benton Vickery
Dahlonega, Ga.
Oct. 11-1908



Gift to Alumni Office

by

Miss Katherine Vickrey

1950



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TWENTY - THIRD ANNUAL

CATALOGUE

OF THE

North Georgia
Agricultural College

DEPARTMENT OF THE UNIVERSITY OF GEORGIA

AT

DAHLONEGA, GEORGIA.

CHARTERED A. D. 1871.

1894-95.

TRUSTEES

OF THE

University of Georgia.

HIS EXCELLENCY, GOVERNOR W. Y. ATKINSON.	<i>ex-officio</i> .
REV. W. H. FELTON.....	Cartersville.
State at Large.	Term expires Sept. 1st, 1899.
HON. N. J. HAMMOND.....	Atlanat.
State at Large.	Term expires Sept. 1st, 1901.
HON. H. D. McDANIEL.....	Monroe.
State at Large.	Term expires Sept. 1st, 1895.
HON. A. R. LAWTON.....	Savannah.
State at Large.	Term expires Sept. 1st, 1897.
HON. JOHN SCREVEN.....	Savannah.
First Congressional District.	Term expires Sept. 1st, 1897.
HON. A. T. McINTYRE.....	Thomasville.
Second Congressional District.	Term expires Sept. 1st, 1897.
HON. W. H. FISH.....	Americus.
Third Congressional District	Term expires Sept. 1st, 1897.
HON. W. A. LITTLE.....	Columbus.
Fourth Congressional District.	Term expires Sept. 1st, 1895.
HON. H. V. M. MILLER.....	Atlanta.
Fifth Congressional District.	Term expires Sept. 1st, 1895.
HON. A. O. BACON.....	Augusta.
Sixth Congressional District.	Term expires Sept. 1st, 1901.
HON. D. B. HAMILTON.....	Rome.
Seventh Congressional District.	Term expires Sept. 1st, 1893.
HON. J. A. BILLUPS.....	Madison.
Eighth Congressional District.	Term expires Sept. 1st, 1895.
HON. N. L. HUTCHINS.....	Lawrenceville.
Ninth Congressional District.	Term expires Sept. 1st, 1899.
HON. J. B. CUMMING.....	Augusta.
Tenth Congressional District.	Term expires Sept. 1st, 1899.
HON. S. R. ATKINSON.....	Brunswick.
Eleventh Congressional District.	Term expires Sept. 1st, 1899.
HON. A. L. HULL.....	Athens.
Resident Trustee.	Term expires Sept. 1st, 1899.
HON. A. J. COBB.....	Athens.
Resident Trustee.	Term expires Sept. 1st, 1901.
HON. N. E. HARRIS.....	Macon.
President Technological Board.	<i>Ex officio</i> .
HON. W. Y. ATKINSON.....	Newnan.
President Board Commissioners Girls' Ind. College.	<i>Ex officio</i> .
HON. P. W. MELDRIM.....	Savannah.
President Board Commissioners Colored Ind. College.	<i>Ex officio</i> .

OFFICERS OF THE BOARD.

HON. N. J. HAMMOND.....	President.
HON. A. L. HULL.....	Secretary and Treasurer.

TRUSTEES

OF THE

North Georgia Agricultural College.

WM. P. PRICE, President.....	Dahlonaga.
DR. N. F. HOWARD, Vice-President.....	Dahlonaga.
FRANK W. HALL, Treasurer.....	Dahlonaga.
WM. A. CHARTERS, Secretary.....	Dahlonaga.
A. G. Wimpy.....	Dahlonaga.
W. J. Worley.....	Dahlonaga.
B. R. Meaders.....	Dahlonaga.
C. J. Wellborn.....	Blairsville.
*Joseph E. Brown.....	Atlanta.
J. E. Redwine.....	Gainesville.
Dr. B. F. Chapman.....	Dahlonaga.
C. A. Besser.....	Dahlonaga.
R. H. Baker.....	Dahlonaga.
J. W. Woodward.....	Dahlonaga.
Henry H. Perry.....	Gainesville.
R. R. Asbury.....	Cleveland.
F. L. Harralson.....	Atlanta.
A. Rudolph.....	Gainesville.
Frank P. Rice.....	Atlanta.
W. E. Candler.....	Blairsville.
Dr. H. C. Whelchel.....	Dahlonaga.

* Deceased.

Faculty.

REV. WM. E. BOGGS, D. D.,
Chancellor of University.

REV. I. W. WADDELL, D. D.,
President.

BENJAMIN P. GAILLARD, A. M.,
Professor of Natural Science.

JAMES E. DUNN, C. E.,
Professor of Mathematics and Astronomy.

LIEUT. WILLIAM R. DASHIELL,
*2nd Lieutenant 8th Regiment United States Infantry; Professor
of Military Science and French; Commandant
of Cadets.*

E. B. VICKERY, A. B.,
Professor Ancient Languages and Literature.

MISS LULA COLLINSWORTH, L. I., B. L.,
Principal Female Department and Instructress in English.

PROF. CLARENCE M. GORDON,
*Principal Department of Business, and Instructor in Stenography,
Typewriting and Telegraphy.*

MISS FANNIE CRAIGMILES,
Instructress in Vocal and Instrumental Music and Art.

HENRY C. WHELCHER, M. D.,
Surgeon.

General Information.

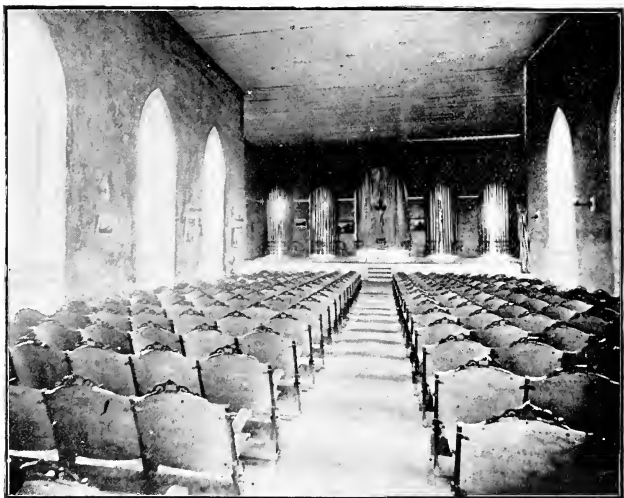
Origin and Purposes of the College.

This College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts." The Act contemplates the "endowment, support and maintenance of at least one college, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts in such manner as the legislature of the States may respectfully prescribe, in order to promote the liberal and practical education of the industrial classes."

The donation was made upon certain conditions, the chief of which is that the annual interest arising from the fund derived from the sale of the lands shall be applied to the purpose mentioned above ; that if any portion of the principal or interest shall be lost by any contingency whatever, it shall be replaced by the State ; that no part of the principal or interest shall be applied to the purchase, erection, preservation or repair of any building, it being the duty of the State, upon accepting the donation, to provide the necessary buildings ; that if the State should fail to provide, within a time specified, at least one college for the purpose of the Act, the grant shall cease and the State should be bound to repay the fund to the United States ; that the State should express its acceptance of the donation, with the conditions, through its legislature. By Act of March 10, 1886, the General Assembly of Georgia accepted the donation "upon the terms and conditions prescribed" in the Act of Congress.

The fund having been received, the interest of it was

placed under the control of the Trustees of the University for the purpose of the Act. The North Georgia Agricultural College, having been incorporated in 1871, received from the United States government, in pursuance of an Act of Congress passed in that year, a donation of a building at Dahlonega, theretofore known as the United States Branch Mint, with ten acres of land connected



CHAPEL NORTH GEORGIA AGRICULTURAL COLLEGE.

therewith. A contract was then made with the Trustees of the University by which the North Georgia Agricultural College became a department of the University, the title of the above property being conveyed to the Trustees of the University on the conditions specified in the donation, and the Trustees of the University appointing the President of the College, making a certain allowance for

its support, to-wit, \$2,000 annually, and exercising over it a general supervision.

It will thus be apparent that the office of the College is to effect the purposes expressed in the Act of Congress of 1862, and the State's acceptance of that Act, in conformity with the system of the University itself ; and the courses of study and exercises are arranged with that view.

The General Assembly of Georgia appropriated \$3,000 per annum to the College for the years 1893 and 1894, which shall be used only for its support, maintenance and repairs. It is to be hoped that this appropriation will be increased.

Since the College has become one of the leading educational institutions of the State, and occupies such a broad field of usefulness with its growing popularity and consequently increased attendance, would seem to demand that the State should make more liberal provisions for its maintenance.

Under Legislative authority a joint committee from Senate and House of Representatives is annually appointed to visit the Institution during the commencement exercises, said committee making report of the workings of the Institution to the General Assembly.

Location.

Dahlonega, the home of the North Georgia Agricultural College, is a town of one thousand inhabitants, of fine moral tone and culture, and is the county site of Lumpkin county, and away from the allurements of a great city. The altitude of the town is 2,240 feet above the level of the sea. It nestles under the lofty peaks of the far-famed Blue Ridge. Pure freestone water and refreshing and invigorating mountain air have long rendered this place celebrated as a health resort.

The College is non-sectarian, but decidedly Christian in tone and character. The town possesses ample church facilities, and students are required to attend some church at least once every Sunday unless excused. The sale of

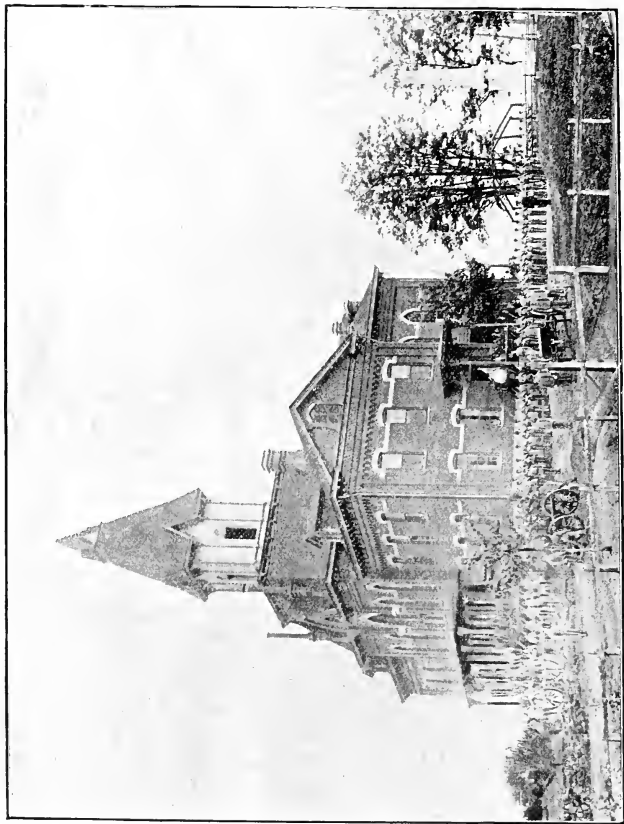
spirituous liquors is forbidden by law in Lumpkin county, wherein the College is situated, and in addition to this, all the surrounding counties are dry, and the law is vigorously enforced. The officers of the College pride themselves upon the fact that the College is so well protected and free from anything that would have a demoralizing influence upon the student.



DAHLONEGA FROM COLLEGE SPIRE.

The nearest railway point is Gainesville, on the Air-Line Railroad, twenty-five miles distant, with which place there is daily communication by means of mail hacks. Fare from one to two dollars.

Special arrangements are usually made at the opening of the session, good for ten days from September 1st, at greatly reduced rates. On arrival at Gainesville, students will find it to their interest to enquire for special College hacks.



NORTH GEORGIA AGRICULTURAL COLLEGE.

BUILDING AND GROUNDS.

The College has forty acres of beautifully situated and valuable land—ten acres originally granted by the United States government, to which thirty acres have since been added—affording ample space for all military exercises and agricultural experiments.

The College building has a commanding situation, and the views from its porches are unquestionably the finest in the State, surrounded by towering mountains and beautiful valleys, with varied and romantic scenery, well calculated to kindle in the mind of the beholder a love for nature's God and inspire the soul with a loftier conception of life's aims and duties.

ADMISSION.

Persons intending to enter the College must see the President and make application for admission within twenty-four hours after their arrival.

The applicant must be prepared to furnish testimonials of good moral character, and if he has been a member of an incorporated institution of learning, he must produce a certificate of honorable withdrawal. He must pass an examination in each department, which examination will determine which class he is to enter, and whether he can enter at all.

He must sign a pledge that he will, upon his honor, faithfully abide by the rules and regulations of the College, a copy of which will be furnished him, and that whenever he is called upon by a member of the Faculty with questions concerning his deportment, or that of others, he must answer truthfully to the best of his ability; that he will be honest with himself and the teachers at all recitations and examinations, and that he will not enter into any combination whatsoever against fellow-students or any of the workings of the institution, and that he will deport himself in a gentlemanly manner at all times.

No tuition is charged. This institution was founded and is supported by the State and National governments,

and students are encouraged to attend and receive the benefits. An admission fee of five dollars on entering and at the beginning of each term thereafter is required of every one except those holding legislative appointments.

This is for the purpose of forming a library fund and defraying incidental expenses of the scientific department.

APPOINTMENTS.

Each senator and representative of the General Assembly is authorized and requested to appoint one student to this institution from his senatorial district or county only, as the case may be, during his term as such senator or representative, who shall be received without the entrance fee—these appointments to hold good for the scholastic term for which they are made, but may be renewed from term to term. Blank appointments can be obtained from the Secretary of the Board of Trustees at Dahlonga.

THE LIBRARY.

When the original college building was destroyed by fire a few years ago, the entire library of the institution was lost in the conflagration. Another is being gradually accumulated, by donations and otherwise, but it will be a work of some time to replace it fully.

THE SOCIETIES.

Three flourishing Literary Societies, the Phi Mu, Decora Palæstra, and Corona Hederæ (the latter for young ladies,) have comfortable and well furnished rooms in the College building in which weekly meetings are held. Each society is already equipped with a good library and additions are continually being made.

The interest in these societies is increasing from year to year, and they prove an invaluable factor in training our students in oratory, debate, and parliamentary rules.

MEDALS.

1. *The F. P. Rice Latin Medal*.—This is a large and beautiful gold medal, given to the College by the Hon. F. P. Rice, of Atlanta, to be awarded at each annual com-

mencement to the student making the best record in Latin, with a mark of not less than 66 2-3 in every other study and in deportment during the year.

2. *The Clark Mathematics Medal*.—This is an equally beautiful gold medal, given to the College by Harlow Clark, Esq., of Dodge county, Georgia, to be awarded annually at commencement to the student making the best record in mathematics, with a mark of not less than 66 2-3 in every other study and in deportment during the year.

3. *The Company Drill Medal*.—This is a handsome gold medal, given by Lieutenant W. C. Rafferty, First United States Artillery, formerly detailed at the College, to be awarded at each commencement to the best drilled company in the battalion of cadets, to be worn by the First Sergeant during the year.

MONTHLY REPORTS.

At the end of every month reports are issued of the progress, standing and deportment of the students. In these reports 100 represents the maximum of excellence.

Under a college rule these reports are mailed to the parent or guardian on the first days of each month for the previous month, unless the student is 21 years of age and defraying his own expenses, or the secretary of the Faculty has a written request from the parent or guardian to deliver the report to the student in person.

THE COLLEGIATE YEAR.

The collegiate year comprises two terms, the first commencing on the first Monday in September and continuing until the first Monday in February, when the second commences, which continues until commencement.

There is no interruption of either term except for an intermission of three days at Christmas, beginning the day before Christmas, and such days as are appointed for legal holidays by the State or United States. (See calendar inside front cover.)

On the second Sunday in June the commencement sermon is preached, and the next three days are devoted to

the usual commencement exercises, closing on Wednesday, which is the end of the collegiate year.

DEGREES.

The College is authorized by its charter to confer degrees. The degree usually conferred is that of B. A. But a course of study leading to the B. S. degree has been arranged.

Degrees are conferred and the corresponding diplomas given only to students who creditably complete the entire course prescribed with at least the minimum record allowed in every branch.

Those who pursue partial courses of study receive, but upon a like average, only certificates of proficiency in the courses pursued.

EXPENSES.

Board, including fuel, lights, etc., can be had in good families at from \$9 to \$15 per month. Many of the very best young men buy provisions and rent rooms, where they hire their cooking done, and in this way do very well at from \$6 to \$8 per month. These expenses are still further reduced by some who bring supplies from home.

The annual cost of books is from \$10 to \$15, and this may be reduced by purchasing second-hand books. No tuition is required. For admission tickets, appointments and distribution of Brown Fund, see under their respective heading.

THE CHARLES McDONALD BROWN FUND.

From the Charles McDonald Brown Scholarship Fund the institution gets \$1,000 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, and reside in one of the following counties: Rabun, Habersham, Towns, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee and Forsyth in Georgia, and Oconee, Anderson and Pickens in South Carolina. On entering school he gives his promise on honor in writing that he will pay back the

money he receives with four per cent. interest as soon after he completes his course as he is able. Applications or appointment to the Brown Fund must be made in writing to the Secretary of the Board of Trustees and be accompanied by a certificate from his parent or guardian certifying to his age, and setting forth their inability to provide the applicant the means of higher education and that the amount thus to be received (viz. \$6.25 each month) for the collegiate year, will enable the applicant to continue in College after once entering, without interruption till the end of the collegiate year for which the appointment is made.

Every county of the thirteen in Georgia and the three in South Carolina which receive the benefit of said fund at this College shall be given full opportunity and notice by advertisement or otherwise to furnish one student each as a beneficiary of said fund before any of said counties shall be allowed more than one such beneficiary.

If, after such notice, any of said counties shall fail to furnish a beneficiary of said fund, then the Board of Trustees shall select from said territory at large a suitable person to fill the vacancy.

In case of two applicants from one county or appointments from the territory at large, preference will be given to those who can show evidence of their ability to complete the entire course.

DISCIPLINE.

The government of the College is in the hands of the President and the Faculty. A copy of the rules governing the institution may be had by any student on application.

The grades of punishment are as follows :

1. Reprimand, deprivation of recreation, extra guard duty.
2. Confinement to room, arrest, reduction to ranks of officers and non-commissioned officers.
3. Suspension, dismissal.
4. Expulsion.

The system of discipline has for its object to secure, with as much mildness as possible, prompt and cheerful obedience, and quiet, respectful demeanor to the College authorities, and orderly conduct everywhere.

Attention is directed to the following regulations governing absences :

1. After once entering, no student can go home or elsewhere, except for good cause shown, unless the parent or guardian expressly ask the privilege.

2. All applications for leave of absence must be for a specified time.

3. A student absent with leave, who cannot return at the expiration of his leave, must notify the President of the reason and ask for an extension, otherwise his name may be dropped from the roll.

4. A student who has been absent four consecutive weeks cannot resume his place in his class without permission from the Faculty.

Parents and guardians are earnestly requested not to permit their sons and wards to be absent more than is absolutely necessary, as it is very detrimental to the student himself and very discouraging to the instructor

Parents and guardians are also earnestly requested not to give their sons and wards permission to leave College on the approach of the Christmas vacation and of the Commencement earlier than the time designated. This practice virtually takes out of the hands of the Faculty that control of the operations of the College which it is necessary for them to retain, and tends to produce dissatisfaction among other students. It is, moreover, liable to be greatly abused. The Faculty may be expected to take very stringent measures to put a stop to it.

TEACHERS' LICENSES.

By an Act of the General Assembly of Georgia approved February 23, 1877, the Faculty is authorized to grant certificates or licenses to students intending to teach. These

licenses are graded in conformity with the provisions of Section 1261 of the Code of 1882, and enable the recipients to be employed as teachers in the primary common schools of the State without examination by or license from any board of education or county school commissioner. They are issued usually at commencement, and only upon special examinations held to test the qualifications of the applicants. These examinations have not been held at the time this catalogue is prepared for the press.

The following licenses were issued at Commencement, June 13, 1894:

Pitner, J. M., First Grade.
 Steele, W. H., First Grade.
 Alexander, D. H., First Grade.
 Hammock, A. D., First Grade.
 Kimsey, W. L., First Grade.
 Pettit, G. F., First Grade.
 Roberts, Miss Alice, First Grade.
 Seabolt, T. W., First Grade.

CURRICULUM.

SUB-FRESHMAN B CLASS.

Geography, English Grammar, Orthography, etc.; Penmanship, Grammar School Arithmetic, Introductory Science, First Book in Latin.

SUB-FRESHMAN A CLASS.

Physical Geography, Practical Arithmetic, English Grammar, Orthography, Penmanship, etc.; Physiology, Introductory Science, Latin Grammar and Reader, and Cornelius Nepos; First Book in Greek, Algebra and Geometry begun; United States History.

FRESHMAN CLASS.

One recitation daily in Orthography and Penmanship.

SCIENCE.—Chemistry.

MATHEMATICS.—Algebra to quadratics, Plane Geometry.

ENGLISH.—Rhetoric, General History.

LATIN.—Grammar continued; Ovid, Virgil, Scanning; Mythology.

GREEK.—Greek Testament; Xenophon.

SOPHOMORE CLASS.

SCIENCE.—Chemistry continued, Agriculture, Physics. (Kimball's Olmstead.)

MATHEMATICS.—Higher Algebra, Solid Geometry, Plane and Spherical Trigonometry, Chain, Compass, Transit Surveying and Leveling.

ENGLISH.—Mental Sciences, Logic, Composition and Declamation.

LATIN.—Livy, Horace.

GREEK.—Homer, Herodotus.

FRENCH.—Elementary Grammar and reader.

JUNIOR CLASS.

SCIENCE.—Physics continued. (Kimball's Olmstead.)

MATHEMATICS.—Analytical Geometry, Differential Calculus, Higher Surveying.

ENGLISH.—Moral Science, Political Economy, English Literature, Composition, etc.

LATIN.—Cicero, Pliny's Letters, Tacitus, Composition.

GREEK.—Thucydides, Aristophanes, Demosthenes, Composition.

FRENCH.—Analytical Grammar and Reader, English translated into French.

SENIOR CLASS.

SCIENCE.—Zoology, Botany, Mineralogy, Geology.

MATHEMATICS.—Integral Calculus, Descriptive Geometry, Analytic Mechanics, Astronomy.

ENGLISH.—English Literature, Elements of Criticism, Composition, Constitutional History.

LATIN.—Juvenal, Terence, Literature.

GREEK.—Selections from Tragedies, and Plato, Greek Literature, Exercises, etc.

FRENCH.—Analytical Grammar, Plays, Translation of English into French Idioms and Conversation.

N. B.—The Sub-Freshman A and B classes and the Freshman class are instructed one period daily by the professor of the Business Department in Penmanship and Orthography. This very important feature of the Curriculum has been instituted to overcome the difficulty which beset this and other institutions where poorly prepared students enter upon a college course. Students are required to show evidence of their ability in these branches before they can enter the higher classes.

A student may, with the consent of parent or guardian, substitute French for Greek. The course in French begins with the Sophomore year.

With like consent of parent or guardian, a student may pursue an irregular or incomplete course of study, provided he has not less than three recitations daily. But parents and guardians are admonished that such departure from the regular course is very much against the welfare of any student. There can be no special recitations held for such irregular students. And the election once made can not be departed from without special permission from the Faculty. Such irregularity cannot, however, extend to military duty. As will be hereafter seen, that is obligatory on all. But such students will not receive degrees or diplomas: only certificates of proficiency in such courses as they may have completed.

Military Department.

Organization.

STAFF OFFICERS.

1st Lieutenant and Adjutant, D. H. Alexander.

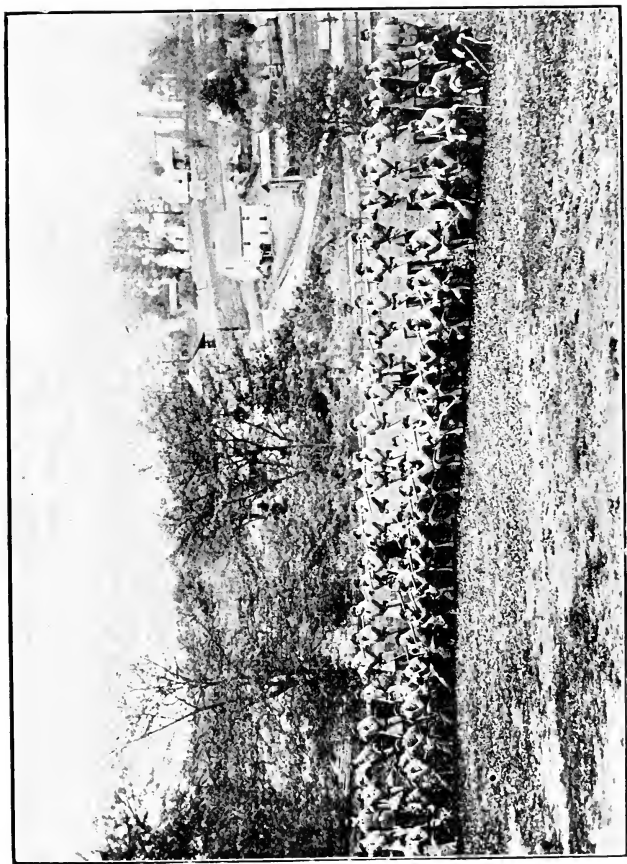
Sergeant Major, A. D. Hammock.

Quartermaster Sergeant, Geo. F. Pettit.

	COMPANY "A."	COMPANY "B."
Captains,	W. L. Kimsey,	Oscar Palmour.
1st. Lieutenants,	J. P. Cheney,	W. R. Sinquefield.
2nd. Lieutenants,	E. W. Graham,	C. L. Harris.
1st. Sergeants,	R. M. Bryson,	D. W. Almand.
Sergeants,	R. C. Nix,	B. P. Gaillard,
"	W. P. Palmer,	J. A. Pool,
"	F. S. Price,	W. C. Wood,
"	C. W. Bell,	R. L. King.
Corporals,	Judge Barnes,	B. A. Algood,
"	Ware Martin,	C. E. Wright,
"	C. P. Pursley,	W. W. Collins,
"	S. Harris.	
Musician,	T. T. Harris.	

This department is under the immediate direction of an officer of the United States Army, detailed for the purpose for four years. Lieutenant William R. Dashiell, 8th U. S. Infantry, now holds this detail. The students are organized into a battalion of as many companies as their numbers will permit, commanded by the officer in charge. The subordinate officers are students appointed by the President on the recommendation of the Commandant.

Competitive drills are held twice a year for the purpose



BATTALION OF CADETS, NORTH GEORGIA AGRICULTURAL COLLEGE.



of filling vacancies that may exist in the battalion, and the recommendations of the Commandant are based upon the result of these competitive drills.

Instruction in the military department is both theoretical and practical, the former by means of the study of the tactics used by the United States Army, and by lectures on Military Engineering, Campaigns and battles given by the Commandant from time to time during the year; the latter by means of drills in artillery and infantry and signaling with flags and heliographs. For the latter purpose one hour in each day in the week, except Saturday and Sunday, from 4 to 5 p. m. is allowed.

One of the most interesting features is the camping trip taken by the heliograph squad every spring to the mountains, twelve miles distant, for the purpose of transmitting messages with the heliograph across this great distance.

The College is furnished by the United States government with two 3-inch rifled field pieces and 150 breech loading rifles with corresponding accoutrements. A supply of ammunition is also furnished, sufficient to afford ample opportunity for practice in both artillery and infantry, and for target practice with small arms.

Military duty is obligatory on all male students over fifteen years of age and not laboring under physical disability, and ordained preachers in charge of churches are also excused. In case of disability the fact must be certified to by the College surgeon. But every student is liable to such military studies and modified military duty as he may be found capable of performing.

Uniforms *must* be worn at all drills and other military exercises. On other occasions they may be dispensed with or not, at the option of the student. The uniform consists of a gray coat, pants and helmet, of a pattern prescribed by the Faculty, with white belts. The entire cost need not exceed \$17, and arrangements are made by which the uniforms can be procured promptly at minimum prices.

Every student subject to military duty must equip himself within thirty days from entering College.

The names of students who rank well in the military department are forwarded annually to the War Department and published in the official reports and army register. This is intended as a means of ready reference by the War Department in case of war, or other necessity, that may require great increase in the number of officers of the United States army, as well as an honor to the cadet who can win a place of such distinction.

It is justly claimed by the authorities of this College that a military training assists not only the body by straightening and hardening it, but also the mind by teaching it to give close and concentrated attention and by instilling habits of quickness, promptness, precision and regularity that are of benefit to men of all callings; and finally by teaching the student the method of command as well as the habit of obedience.

At the competitive drill at commencement, June, 1894, Co. "B," at that time commanded by Cadet Captain W. H. Steele, was declared the best drilled company, and since that time the company medal has been worn by the First Sergeant of that company.

During the College year 1893-94 Cadet Captain Steele won the gold medal as the best shot in the battalion at target practice, and Cadet McGhee won the silver as the second best shot. Cadet Sergeant B. P. Gaillard won the individual medal as the best drilled cadet.

Extracts from reports of Lieutenant-Colonel G. H. Burton, Inspector General United States Army, now on file in the office of War Department, Washington, D. C.:

"The appearance and military bearing of the students was fully up to, and probably a little above the average of schools of like character." "I found his battalion of two companies more than ordinarily well instructed in the battalion exercises, and especially in the extended order." "The military branch is on a firm foundation, and is more

than ordinarily progressive in its class (viz.) of Agricultural Colleges. It merits the continued support of the Government."

Department of English, Meta= physics and Ethics.

PROFESSOR I. W. WADDELL.

FRESHMAN CLASS.—The text-books used in this class are Kellogg's Rhetoric and Myers' General History, both completed by this class—in the former two, and in the latter three recitations per week. In the study of Rhetoric special attention is given to the correct use of words, sentence building and the art of constructing compositions. Composition and declamation begun.

SOPHOMORE CLASS.—Logic is taken up by this class at the beginning of the fall term and completed before the Christmas holidays. Mental Science is studied the remainder of the year. Lectures are occasionally given the class on these subjects. Composition and declamation continued.

JUNIOR CLASS.—Moral Science and Political Economy are the studies of this class—two recitations per week in the former and three in the latter will complete the books by the middle of the second term. Constitutional History will be studied the remainder of the year. Composition continued. One original speech each term required.

SENIOR CLASS.—English Literature and Parliamentary Law are the studies of this class during the first term. The second term will be devoted to criticisms and reading two plays of Shakespeare and Milton's "Paradise Lost." Composition and original speeches.

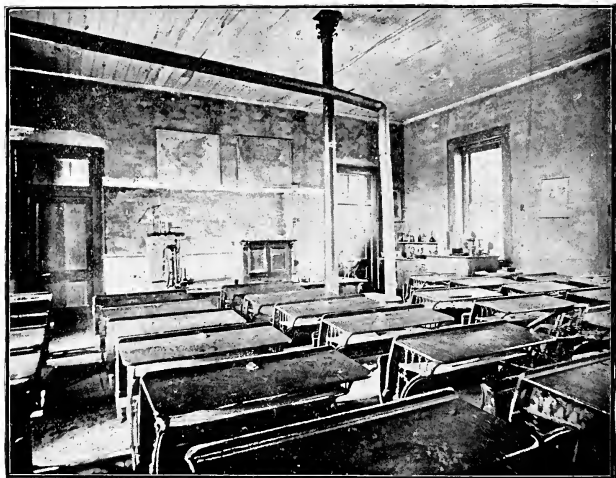
Department of Natural Science

PROFESSOR B. P. GAILLARD.

CHEMISTRY.

The study of Chemistry begins with the Freshman year, the class taking up General Inorganic Chemistry. The students are given an opportunity in this year to pursue a practical course in Qualitative Analysis in the Laboratory.

The work is illustrated throughout by experiments, and the students are encouraged to make experiments for themselves. While the equipment is sufficiently ample to make the work interesting and profitable to the student, facilities



DEPARTMENT OF SCIENCE.

for instruction and practical work will, we hope, increase with time.

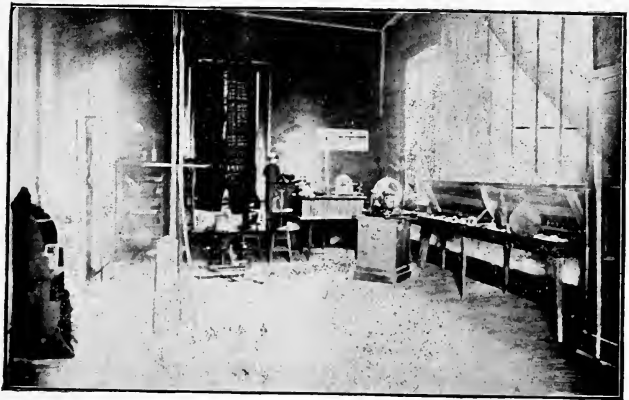
Such subjects in General Chemistry as bear on Agriculture receive special attention and are treated more in detail than subjects of a more general nature.

ORGANIC AND AGRICULTURAL CHEMISTRY.

In the Sophomore year the student will take up Organic and Agricultural Chemistry. Instruction in these branches will be made as practical as possible. The student will also in this class, as in the Freshman Class, be encouraged to pursue a course of laboratory work. Qualitative Analysis and Analytical Agricultural Chemistry will also receive attention in this class. These branches will also be illustrated by appropriate experiments.

PHYSICS.

The subject of Physics is commenced in the spring term of the Sophomore year and pursued throughout the Junior year. Instruction in this branch is given both by textbooks and lectures. The work is illustrated by experiments.



NORTH GEORGIA AGRICULTURAL COLLEGE LABORATORY.

Much importance is attached to experimental work throughout the whole course in Physics.

GEOLOGY.

In the Senior Class Geology is taken up and taught, Le Conte's Elements being used as a text-book. In pursuing this study the students are encouraged to make observations on the mines in the vicinity of Dahlonega, the professor accompanying them to guide and assist them in their observations. The members of the Senior Class are also given opportunity to pursue the studies of Zoölogy, Mineralogy and Botany, though not required to do so.

Department of Mathematics and Engineering.

PROFESSOR JAMES E. DUNN.

The course in Mathematics, beginning at the very threshold of the subject, carries the student through Arithmetic, Algebra, Geometry, Trigonometry, Analytical Geometry, and Calculus, and with faithful application any student, with good ordinary mind, can master it.

SUB-FRESHMAN "B CLASS."—The course in Arithmetic consists of one recitation daily for one year in the Sub-Freshman "B" Class, the usual arithmetical subjects being thoroughly treated of. The mathematical recitation room has ample blackboard facilities and each student is required almost daily to work examples and explain principles, and at the end of every month stand a rigid examination.

SUB-FRESHMAN "A" CLASS.—Elementary Algebra to Quadratics is taken up by the Sub-Freshman "A" Class at the beginning of each year, and studied five months, with

monthly examinations throughout the entire year. On completion of Algebra to quadratic equations, this class enters upon the study of Synthetic Geometry of the Line Point and Circle in the Plane, the topics for the remainder of the year being: The line and lines, two points, angles, three or more lines and determined points, the triangle, parallels, the circle and constructions. In the study of lines and determined points the student catches the first glimpse of the fascinating property of duality. In the triangle he becomes familiar with the centroid, orthocentre, circumcentre and centre of incircles and excircles, and the five cases of the congruence of triangles. He must distinguish promptly, and assign to each of the related lines, of a triangle, its property, viz.: The medians, altitudes, right bisectors of the sides and the bisectors of the internal and external angles. In the equilateral triangle he sees them coalesce and become one, and in the "Nine Points Problem," he also encounters a beautiful relation involving all but the angle bisectors.

FRESHMAN CLASS.—The Freshman Class begins the year with the study of higher Algebra, which embraces the following subjects: Quadratic equations, ratio, variations, the graph, remainder theorem, transformation of functions, progression, interest and annuities, permutations, combinations, binomial theorem, undetermined coefficients, logarithms, series and interpolation and determinants.

The remaining five months are devoted to Synthetic Geometry. The subject discussed are areas, geometric interpretation of algebraic forms, tensors, functions of angles or special tensors and their application in geometry, centre of mean position, collinearity and concurrence, inversion and inverse figures, polar and polar, radical axis, centres and axes of perspective or similitude, anharmonic division, harmonic ratio, polar reciprocals and reciprocation, homography and involution. At this stage of progress the important instruments, proportional dividers, sector, eidograph, diagonal scale, are explained. Radian measure is mastered, Pascal's Hexagram, Brian-

chon's and Desargue's Theorems, Paucellier's cell and many other beautiful and interesting theorems are studied.

SOPHOMORE CLASS.—The Sophomore Class begins the work of the year with Solid Synthetic Geometry embraced under the heads of descriptive geometry, areal relations involving line segments and spatial figures, stereometry and planimetry. The special feature of the course being in stereometry, the presmatoid and allied forms, presmatoidal formula, Guildinus' theorems for volumes and surfaces. Under sections and projections are elementary discussions of the conics, the theorems of Apollonius and spheric geometry.

Trigonometry is next taken up and the student drilled in logarithmic computations, and the remainder of the year is devoted to some of the practical applications of mathematics, viz.: Surveying, leveling, ditching, terracing, mining surveying, theory and adjustments of the transit level plane table, plotting, and all work relating to farm and general engineering.

JUNIOR CLASS.—The Junior Class studies Analytical Geometry, Differential Calculus and Higher Surveying. In the Calculus the methods of Limits, Rates and Infinitesimals are employed, the student being taught to think ultimately in Infinitesimals.

SENIOR CLASS.—In the Senior year the subjects are Integral Calculus, Astronomy, Analytic Mechanics. The Calculus is thoroughly applied to astronomical and mechanical problems.

Throughout the entire course modern and heuristic methods are employed. Time is economized and the efforts of the student directed in the way that will result in the greatest good to him and honor to the institution, and when he enters upon the solution of the practical problem of life he will find that he has no uncertain preparation.

Department of French.

This department is in charge of 2nd Lieut. William R. Dashiell, 8th Infantry United States Army. It is a three year's course, and the students in this department are taught to speak as well as to read the French language.

Worman's series of text books are used. The Sophomore class takes the first and second French Books of this series; the Junior classtakes the Grammar, which is written in French, giving the students the practical side of the language. The Senior class takes the "Echo," a practical work on every day conversation in French. The recitations are conducted in French, very few words being spoken in English.

In connection with this series of text books Telemaque and similar works are used as readers. The Sophomore class recites five times a week, the Junior class three times and the Seniors twice a week.

Department of Ancient Languages.

ELIAS B. VICKERY, PROFESSOR.

FRESHMAN CLASS.—Greek. The study of Greek begins in the Freshman year and is continued throughout the entire collegiate course by candidates for the B. A. degree, unless French be substituted.

Mental training being one of the primary objects in the study of Greek and Latin, the requirements will include the greatest possible amount of reading consistent with a thorough drill on the forms and constructions of the languages.

The Freshman class will first take up the Beginner's Greek Book (White) and after the completion of the first hundred lessons will read selections from Xenophon's *Anabasis*, books 1 and 2 for the remainder of the year. This class will devote a portion of its time to the study of Geography, (Ginn & Co's Classical Atlas). The Grammar used in all classes will be the latest edition of Goodwin's Greek Grammar.

SOPHOMORE.—The Sophomore class will read three books of Homer's *Iliad*, (Seymour), and selections from Herodotus (Goodwin and White). In this class special attention will be given to the forms of the language. Houge's *Irregular Verbs of Attic prose* will be used as a text book upon this subject.

JUNIOR.—In the Junior Class the reading will consist of select orations from Demosthenes and Lysias. The Junior class will also take up the study of the Syntax of the Greek verb, (Goodwin's *Moods and Tenses*).

SENIOR.—The Senior Class will read selections from the Greek tragedians, (Prometheus of Aeschylus, or Antigone of Sopcles), and Plato. Scanning will be taught in connection with the reading.

The Lexicon used is the 7th edition of Liddell and Scott. For Mythology, Literature, etc., see Latin course.

FRESHMAN CLASS.—Latin. The same method of instruction will be pursued in Latin as in Greek. The Freshman class will pursue the study of Latin Composition (Collar.) for a period of three or four months. The readings in this class will be selected from Virgil, (Harper and Waters). Grecian and Roman Mythology will constitute an important part of the work of this class, (Gayley's *Classic Myths*).

Grammar used is Harkness. The Lexicon used is White's *Junior Student's Lexicon*, Revised edition. Classical Atlas, (Ginn & Co.).

SOPHOMORE.—The Sophomore Class will read portions of Ovid, (Greenough) and Horace's *Odes*, (Smith's) and *Satires*, (Greenough).

Scanning will be taught in connection with the reading.

JUNIOR.—The Junior Class will read portions of Cicero's select orations, (Greenough,) and the Germania Agricola of Tacitus, (Allen). Other authors may be substituted for those mentioned.

SENIOR.—The Senior Class will include readings from Plautus or Terence. Exercises and discussions upon syntax will be a part of the instruction in all classes. This class will devote a portion of its time to the study of Classical Literature, (Morris).

Young Ladies' Department.

MISS LULA COLLINSWORTH.

Young ladies have equal advantages with young men in all departments of the College, and are entitled to teacher's license, certificate of proficiency, or diploma, as their class standing may entitle them. Rooms in the College are set apart for the exclusive use of young ladies attending the College, upon which no intrusion is allowed, and while at the College, and not attending recitations, they remain in those rooms in the presence and under the direction of the principal of the Female Department and instructress in English.

This department has increased much in attendance and interest the last few years. It has been practically demonstrated that young ladies when given the same curriculum as young men succeed equally well.

UNIFORMS.

A uniform for the young ladies has been adopted, consisting of a navy blue serge Eton suit, with navy blue cap. The material for the suit must be inexpensive wool serge, and can be obtained by the students before reaching College. The caps can be obtained after arriving here from the local merchants—this will insure uniformity of style and color.

Department of Business.

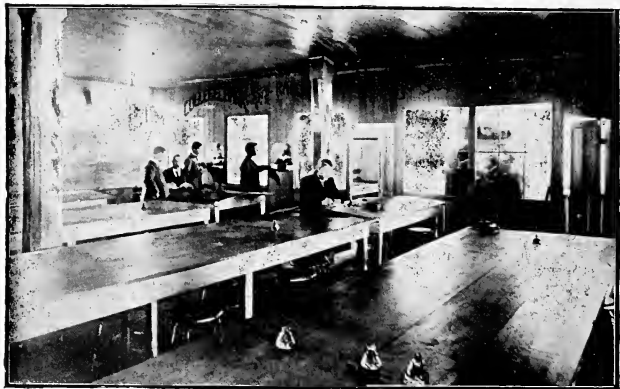
PROF. C. M. GORDON.

The principal of one of the best known Commercial Colleges says:

"Better training can be done in commercial work and a broader, sounder business education imparted in connection with literary departments than in a purely business school."

STATEMENT.—The Commercial College is the natural entrance to the business and professional world. The successful business man must know the relation of values, the laws of supply and demand, the principles of trade; he must know how to keep earnings ahead of expenses; profits ahead of losses. This knowledge can only be acquired by long and tedious apprenticeship, or by a thorough training, such as is afforded by a business course.

The Trustees being alive to this, and to the educational interests of the State, have established a department



DEPARTMENT OF BUSINESS, SHORT HAND, TYPEWRITING AND TELEGRAPHY.

wherein shall be taught in the best possible manner a thorough Business Course, together with Typewriting, Short-hand and other commercial branches, all of which is more fully explained under special heads. Such assistance will be secured as needed, and no pains will be spared to make the commercial course equal to that of any similar institution in the country. This department is distinct and separate from the academic department.

The tuition is far below that charged in similar schools, and being associated with a literary college, a student can pursue an irregular course and thus perfect himself at the one institution for the various business and social walks of life.

LIFE SCHOLARSHIPS.—It will be noticed that we do not issue what are known as "life scholarships," as we do not believe it to be the best interest of either school or pupil to do so. When the student understands that he has an unlimited time in which to finish the course, the tendency is not to develop his best efforts. The teacher may become careless when he realizes that the pupil will remain until he has finished the course whether he does his best work or not.

The intelligent, energetic pupil who expects to make quick work of the course cares nothing for the shoddy "Life Scholarship" plan.

GENERAL INFORMATION.—Both males and females admitted with equal advantages. Diplomas given to all worthy graduates. Students may enroll at any time, but it is desirable to enter at the beginning of the term if possible.

BOOK-KEEPING.—This constitutes the foundation of the Business Course and is handled in a superior manner. The student is first taught the principles as laid down in Williams and Rodgers' "New Complete Book-keeping," one of the best books on the subject ever published. After learning the use of the Day-book, Journal and Ledger, he is taught to take a trial-balance and proper statements of the business, together with a balance sheet. This constitutes

a "set." This process is repeated with some variation until the pupil is thoroughly drilled in these principles. After this he takes a course in Commission, Wholesale, Retail, Transportation and Banking.

COMMERCIAL LAW.—Our course in this branch does not merely mean a few easily forgotten lectures upon law, but daily recitations with the use of a text-book. The student becomes perfectly familiar with the use of all business papers, such as notes, drafts, checks, receipts and the like. This alone is worth the price of tuition for the whole course to any young man.

CIVIL GOVERNMENT.—This constitutes a thorough study of our city, county, State and national governments, such as every young person should be drilled on.

PENMANSHIP.—Very careful attention is given to this study. The student is thoroughly drilled in movement, form and every essential to secure a superior business hand.

CORRESPONDENCE.—A very practical drill is given in the art of expressing one's thoughts on paper, with special reference to business transactions. This mastered, together with a good handwriting, gives any young man or woman a great advantage over their less fortunate competitors for lucrative positions.

SHORTHAND.—We teach the Pitmam system, which is standard all over the country. Learn this system and you make no mistake. This course is especially adapted to young ladies. The work is clean and pleasant, and annually thousands of young ladies are thus enabled to become self-supporting.

TYPEWRITING.—This should always be studied in connection with Shorthand, as one without the other is not nearly so successful as if taken together. We give instruction, not only how to use the machine, but also teach the mechanical construction of same, enabling one to repair his own machine if necessary.

TELEGRAPHY.—Facilities have been recently added for thorough instruction in this one of the most practical accomplishments of the well trained business man or woman. Students wishing to become expert telegraphers can acquire it here, thus saving a long and tedious apprenticeship at a low salary.

Curriculum and Tuition Rates.

THE BUSINESS COURSE EMBRACES	{	Book-keeping—Double and Single Entry.
		Business Practice.
		Banking, Wholesale, Commission, Transportation, Retail, etc.
		Commercial Law.
		Civil Government.
		Business Forms.
		Business Arithmetic.
		Penmanship.
		Correspondence.
		Spelling and Language.
THE SHORTHAND AND TYPEWRITING COURSE EMBRACES	{	Shorthand.
		Typewriting.
		Book-keeping—if desired,
		Penmanship.
		Business Forms.
		Correspondence.
		Spelling and Language.

The following rates of tuition are charged for each of the above courses, payable in advance :

Term of twelve weeks	\$25 00
Term of sixteen weeks.....	30 00
Term of twenty-four weeks.....	36 50
Each additional month.....	7 00

THE PENMANSHIP COURSE EMBRACES	{	Business Writing.
		Ornamental Writing.
		Pen Drawing.
		Pen Lettering.
		Engrossing.
		Automatic Shading-pen Work.

Tuition for the Penmanship course is as follows, payable in advance :

Four weeks, one hour daily	\$2 00
Twelve weeks, one hour daily.....	5 00

Tuition for the course in Telegraphy will be a matter of agreement between the student and the Professor in charge of this department, and will depend upon the time devoted to it.

Favorable terms will be given for longer terms or more hours daily.

Open the entire year. Students can enter at any time. The advantages offered by this school make it the best in the South.

Department of Music and Art.

MISS FANNIE CRAIGMILES.

Since females are admitted by law in the North Georgia Agricultural College to equal advantages with males, the Trustees have taken the matter in hand with the determination that the department of fine arts shall be equal to that of any female college in the State, and the superior advantages offered in the literary department make this without question the best institution in the State to which parents can send both sons and daughters.

The ornamental branches, though regarded only as the accessories and embellishments of learning—not its substi-



DEPARTMENT OF ART, NORTH GEORGIA AGRICULTURAL COLLEGE.

tute—are given due prominence in our course of study. The tendency of the study of fine arts to cultivate the taste and refine the manners is fully recognized. Hence adequate provision is made for a thorough and extended course of instruction in vocal and instrumental music and in drawing and painting.

A knowledge of music has now become a necessary part of an education. As the study of higher mathematics cultivates the mind and reasoning powers, so the study of music cultivates the emotions, and opens to the student a greater capacity and love for the refined and beautiful in art and nature.

Experience has abundantly proved that students can do better work in their special course of music or art while also availing themselves of the advantages of a general education. Society now demands of the musician and artist a thorough education in the sciences, languages and belles-lettres, as well as in their particular profession. There should be a harmonious development of the faculties, in order that the mind may attain its highest capabilities in the one chosen direction. One should know much about all things and all about one thing.

It is an erroneous idea that it is best to defer the study of music and art until after the general education is finished. It is then too late to acquire more than ordinary ability in these branches, and it is seldom that they are begun after the school days are finished. It is better to study music and art from the first, and, if necessary, be a little longer at school.

It is an acknowledged fact that in a good department of music and art pupils learn from two to four times faster than in home teaching, and that money expended in the study of music or art in a school where these branches are taught by superior teachers gives the patron several times more value for his money than if spent in private tuition at the pupil's home.

Enthusiasm is undoubtedly of the greatest worth towards successful study, and, to keep it burning brightly and to

stimulate a keen and lively interest in work, the pupil must be with enthusiastic and energetic teachers, as well as other pupils who are earnestly pursuing the same studies with a spirit of rivalry and ambition.

Our system of teaching is in line with the most advanced and modern ideas. In vocal and instrumental music it rapidly develops a clear, expressive and brilliant style, and in art the pupil soon becomes imbued with a taste for the ennobling and elevating influences of nature.

Course of Study in Music.

INSTRUMENTAL.

The pupil is first taught the elementary principles of music from standard text-books, such as Hunten's Elementary Instruction and Lebert and Stark's Piano-Forte School. In due time studies for the development of proper fingering and rapid execution is introduced, these exercises being interspersed with graded selections from standard American and foreign composers, and thus the pupil is led, step by step, from the elementary to the grades of higher difficulty.

VOCAL.

This course will comprise the elementary principles, rhythm and sight-reading taught in class, and for those desiring to pursue this branch further there will be given private instructions in vocal exercises from well known authors and selections from best composers.

TERMS.

Instrumental music, piano, organ and stringed instruments, term of four weeks, two lessons per week	\$2 50
Use of college instruments for practice, term of four weeks :	
Piano or organ	1 00
Stringed instruments	50
Vocal music, private lessons, term of four weeks, two lessons per week	2 50
Class lessons, classes of five, term of four weeks, five lessons per week	1 50
Class lessons, classes of ten, term of four weeks, five lessons per week	1 00
Tuition payable in advance.	

Course of Study in Fine Arts.

This course will be based on the systems in use in the best art schools of the South, and includes free hand and model drawing, oil painting, crayon and water colors.

Our facilities for teaching the various branches of oil painting and drawing are unsurpassed.

As the useful arts benefit the practical man, so the contact with nature by use of brush and pen adorns and embellishes the noblest qualities of intellect and character.

The grandeur and sublimity of the Alps made Italy the home of Art, and inspired the Italian masters to their noblest efforts, so the mountain scenery with which we are surrounded will uplift and develop the highest traits of mind and soul. From the college window the student of nature has revealed to him the "Switzerland of America" with all the varying shades of color, caused by the changing seasons, and the ever-changing effects of sunlight and shadow, each contributing to make this the ideal locality for an art school.

The students upon entering are first taught the more simple exercises in drawing and sketching from flat models and still life, and as they progress and become more efficient in their work they are advanced to the more difficult branches, and thus become more or less proficient as the talent of the student will admit, and in proportion to the time devoted to the work.

TERMS.

Terms of four weeks, two lessons per week.....\$2 00

Terms of four weeks, three lessons per week..... 3 00

Payable in advance.

Normal Department.

For seventeen years this Institution has zealously undertaken to prepare and send forth teachers to supply as far possible the demands of the State public schools. No work performed has, perhaps, been of more service to the State.

An average of forty-five teachers each year has been licensed to teach under the act of the General Assembly, approved February 23d, 1877, and many of our graduates are to-day engaged in the higher schools and colleges. One member of our Faculty is a graduate of one of the best normal schools in the South, and no pains will be spared to keep the College abreast of our best schools as to methods of training.

General Plan of Education.

The agricultural resources of the State and the great industrial developments in progress and to be made call for the man of science who can grapple successfully with the problems of how to make farming an attractive, honorable and remunerative calling, and elevate our industrial forces to a sphere which the meaning of the Act, founding this College, in its broad interpretation, intended them to occupy, thus encouraging our ambitious youth to seek rather than shun the vocation that brings wealth and independence to the individual and glory and greatness to the State.

The Trustees, confronted by conditions like these, find themselves compelled to embrace in their plan a course of study comprehensive but practical, broad and deep.

With two years of work in the Sub-Freshman classes, the student enters upon the regular college course covering four years of solid collegiate instruction and training. Its purpose is to train and discipline the student for the professions or for leadership in the superior walks of the manifold and ever-widening and deepening channels of human activity.

To attain this lofty aim every faculty and power of the mind must be disciplined to work efficiently to its appointed end, and for this discipline every grand division of the complete sphere of human knowledge should be represented in a rounded plan of collegiate education. Philosophy, History, Mathematics, Physical Sciences and the

Languages, which are the embodiment of human thought, all serve as indispensable factors in a harmonious development of intellect and character, and must all be represented in any plan of study which pretends to give a complete liberal education.

To the youth of Georgia this institution swings wide her doors and opens her arms to receive you. She asks not homage nor money, but demands earnest and faithful co-operation. Young men and women, she will help you attain your lofty aims, and elevate you to a higher and nobler life, and like water seeking its level, you will go forth to adorn the learned professions, to cultivate your lands with skill and profit, to reap rewards in the industrial world, to ornament the elevated sphere of society you are by attainment fitted to occupy, and thus shed luster on this institutoin founded and supported by the munificence of your own State and great republic, that take this means of creating and absorbing the very elements essential to their stability and progress.

Graduates.

CLASS OF 1878.

M. G. Bates, A. B.....	Murray county, Georgia
R. N. Coffee, A. B.....	Gordon county, Georgia
G. W. Collier, A. B.....	Fulton county, Georgia
W. F. Crusselle, A. B.....	Fulton county, Georgia
E. B. Earl, A. B.....	Floyd county, Georgia
J. R. Gray, A. B.....	Bartow county, Georgia
W. D. Harris, A. B.....	Murray county, Georgia
O. N. Starr, A. B.....	Gordon county, Georgia
Trammell Starr, A. B.....	Gordon county, Georgia
Miss Willie Lewis, A. B.....	Lumpkin county, Georgia
G. V. Weathers, Cert. Pro.....	McDuffie county, Georgia

CLASS OF 1879.

J. H. Abernathy, A. B.....	Fulton county, Georgia
J. W. Henry, A. B.....	Murray county, Georgia
Miss Lizzie Chapman, Cert. Pro.....	Lumpkin county, Georgia

CLASS OF 1880.

J. J. Gaillard, A. B. Spalding county, Georgia
 H. E. Wilson, A. B. Effingham county, Georgia
 W. S. Wilson, A. B. Effingham county, Georgia
 Miss Mary R. Lewis, A. B. Lumpkin county, Georgia

CLASS OF 1881.

C. G. Power A. B. Cobb county, Georgia
 C. E. Watt, A. B. Butler county, Alabama
 Miss Lizzie Hutchins, Cert. Pro. Lumpkin county, Georgia
 Miss Fannie McDaniel, Cert. Pro. Carroll county, Georgia

CLASS OF 1882.

Calvin Henderson, A. B. Paulding county, Georgia
 Wm. E. Mann, A. B. Floyd county, Georgia
 Geo. M. Napier, A. B. Walker county, Georgia
 Lewis C. Peeples, A. B. Terrell county, Georgia
 Micollus N. Stow, A. B. Lumpkin county, Georgia

CLASS OF 1883.

Franklin T. Chapman, A. B. Lumpkin county, Georgia
 Newton A. Fricks, A. B. Franklin county, Georgia
 Wm. F. Jones, A. B. Troup county, Georgia
 Wm. H. Key, A. B. Banks county, Georgia
 †Matthew W. Stanton, A. B. Gordon county, Georgia
 Geo. T. Willis, A. B. Jackson county, Georgia

CLASS OF 1884.

†Joseph W. Boyd, A. B. Lumpkin county, Georgia
 Elnathan W. Coleman, A. B. Pickens county, Georgia
 Walter S. Coleman, A. B. Pickens county, Georgia
 Wm. C. Martin, A. B. Murray county, Georgia
 James A. Wardlaw, A. B. Walker county, Georgia
 Andrew J. Wills, A. B. Jackson county, Georgia
 Miss M. C. Wills, Cert. Pro. Jackson county, Georgia

CLASS OF 1885.

†John M. Cavender, A. B. Catoosa county, Georgia
 Geo. W. Crusselle, A. B. Fulton county, Georgia
 *Milton S. Lively. Gwinnett county, Georgia
 S. J. Cartledge, Cert. Pro. Franklin county, Georgia

CLASS OF 1886.

*Nelson G. Canning, A. B. Hall county, Georgia
 Eugene T. Cato, A. B. Glennville, Alabama
 John C. Cato, A. B. Glennville, Alabama
 Lawrence O. Fisher, A. B. Milton county, Georgia
 Chas. T. Standard, A. B. Cobb county, Georgia
 †James P. Stribbling, A. B. Oconee county, South Carolina

† First Honor. *Second Honor.

CLASS OF 1887.

David S. Craig, Cert. Pro.....Oconee county, South Carolina
 Keith A. Nisbet, Cert. ProClayton county, Georgia
 *Eugene L. Phillips, B. S.....Spalding county, Georgia
 John H. Phillips, B. S.....Spalding county, Georgia

CLASS OF 1888.

*Henry M. Fletcher, A. B.....Butts county, Georgia
 John H. Morris, A. B.....Spalding county, Georgia
 †Wm. A. Sheldon, A. B.....Oconee county, South Carolina
 Wm. T. Swanson, A. B.....Union county, Georgia
 †John C. Woodward, A. B.....Butts county, Georgia

CLASS OF 1889.

William H. Mincey, A. B.....Lumpkin county, Georgia
 William H. Shelton, A. B.....Lumpkin county, Georgia
 *Thomas M. Stribling, A. B.....Oconee county, South Carolina

CLASS OF 1890.

Edward H. Almand, A. B.....Rockdale county, Georgia
 William R. Chamblee, A. B.....Jackson county, Georgia
 *Elias B. Vickery, A. B.....Hart county, Georgia

CLASS OF 1891.

†Miss Mary Leslie Basinger, A. B.....Lumpkin county, Georgia
 *Thomas H. Gilbert, A. B.....Jackson county, Georgia
 ‡Jesse M. Almand, A. B.....Rockdale county, Georgia
 Henry B. Carmichael, A. B.....Butts county, Georgia
 John B. Clark, A. B.....Dodge county, Georgia
 Benjamin C. Harris, A. B.....Lumpkin county, Georgia
 Milligan H. Head, A. B.....Lumpkin county, Georgia
 Richard A. McCurry, A. B.....Franklin county, Georgia
 Archy W. Meaders, A. B.....Hall county, Georgia
 Thomas J. Phillips, A. B.....Spalding county, Georgia
 William E. Dendy, Cert. Pro.....Oconee county, South Carolina
 James S. Fouché, B. S.....Floyd county, Georgia
 Miss Louisa Whelchel, Cert. Pro.....Lumpkin county, Georgia
 Miss Lee Anna Worley, Cert. Pro.....Lumpkin county, Georgia

CLASS OF 1892.

William H. Cobb, A. B.....Habersham county, Georgia
 Joseph P. B. Allen, A. B.....Lumpkin county, Georgia
 James W. Ryals, A. B.....Chatham county, Georgia
 George B. Wood, A. B.....Dawson county, Georgia
 Miss Emily V. Johnson, Cert. Pro.....Fulton county, Georgia

† First Honor. * Second Honor. ‡ Third Honor.

CLASS OF 1893.

†Wm. B. McMullan, A. B.....Hart county, Georgia

CLASS OF 1894.

†James M. Pitner, A. B.....Lumpkin county, Georgia

*William H. Steele, A. B.....Pickens county South Carolina

CLASS OF 1895.

†A. D. Hammock, A. B.....Rockdale county, Georgia

†W. L. Kimsey, A. B.....Habersham county, Georgia

†D. H. Alexander, A. B.....Oconee county, South Carolina

†Miss Alice Roberts, A. B.....Lumpkin county, Georgia

*T. W. Seabolt, A. B.White county, Georgia

G. F. Pettit, B. S.....Gilmer county, Georgia

†First Honor. *Second Honor.

Register of Students.

COLLEGIATE DEPARTMENT.

NAME.	RESIDENCE.	CLASS.
Adams, J. O.	Henry Co., Ga.	Sophomore.
Adams, S. H.	Newton Co., Ga.	S. F. A.
Akins, G. Q.	Pike Co., Ga.	Junior.
Alexander, D. H.	Oconee Co., S. C.	Senior.
Alexander, W. T.	Oconee Co., S. C.	Sophomore.
Alexander, Wade	Oconee Co., S. C.	S. F. B.
Allen, H. A.	Lumpkin Co., Ga.	S. F. A.
Allen, Miss Mamie C.	Lumpkin Co., Ga.	Sophomore.
Allen, R. J.	Lumpkin Co. Ga.	S. F. B.
Algood, B. A.	Pickens Co., S. C.	Freshman.
Almand, D. H.	Rockdale Co. Ga.	Sophomore.
Anderson, Bartow	Union Co., Ga.	Freshman.
Anderson, Miss Emma	Lumpkin Co., Ga.	Freshman.
Anderson, W. J.	Dodge Co., Ga.	S. F. A.
Bailey, Oscar	Dawson Co., Ga.	S. F. A.
Barber, F. B.	Cobb Co., Ga.	Special.
Barnes, Judge	Dawson Co., Ga.	Sophomore.
Barnes, Miss Mattie	Dawson Co., Ga.	Freshman.
Bell, C. W.	Leon Co., Fla.	Freshman.
Bell, J. L.	Cherokee Co., Ga.	Freshman.
Bennett, C. T.	Mitchell Co., Ga.	Freshman.
Bird, G. T.	Dawson Co., Ga.	S. F. A.

NAME.	RESIDENCE.	CLASS.
Blackmer, Miss Allie	Habersham Co., Ga.	S. F. A.
Bowen, J. B.	White Co., Ga.	Freshman.
Bowen, L. A.	Henry Co., Ga.	S. F. A.
Boyd, W. A.	Hall Co., Ga.	Sophomore.
Brodnax, G. H.	Walton Co., Ga.	S. F. A.
Bryson, R. M.	Dawson Co., Ga.	Junior.
Byers, R. A.	Hall Co., Ga.	S. F. A.
Cagle, A. T.	Pickens Co., Ga.	Freshman.
Cagle, Mrs. Lula	Pickens Co., Ga.	S. F. A.
Cain, A. W.	Lumpkin Co., Ga.	S. F. A.
Chastain, M. W.	Dawson Co., Ga.	Freshman.
Cheney, J. P.	Cobb Co., Ga.	Sophomore.
Cheney, S. H.	Cobb Co., Ga.	Freshman.
Collins, W. W.	Bibb Co., Ga.	S. F. A.
Cook, Miss Blanche	Lumpkin Co., Ga.	S. F. A.
Cook, Miss Fannie	Lumpkin Co., Ga.	S. F. B.
Cowart, C. M.	Ware Co., Ga.	S. F. A.
Crisson, Miss Maggie	Lumpkin Co., Ga.	Freshman.
Dasher, H. C.	Mitchell Co., Ga.	Junior.
Davis, W. D.	Lumpkin Co., Ga.	S. F. B.
Dockery, J. A.	Union Co., Ga.	S. F. B.
Elrod, J. O.	Bartow Co., Ga.	S. F. A.
Fort, T. J.	Early Co., Ga.	Freshman.
Gaillard, B. P.	Lumpkin Co., Ga.	Freshman.
Gaillard, Miss Fannie	Lumpkin Co., Ga.	Freshman.
Gaillard, Miss Marie	Lumpkin Co., Ga.	S. F. B.
Gaston, J. E.	Hall Co., Ga.	Freshman.
George, Frank	Floyd Co., Ga.	S. F. A.
Godby, H. A.	Campbell Co., Ga.	Sophomore.
Graham, E. W.	Telfair Co., Ga.	Sophomore.
Gurley, H.	Lumpkin Co., Ga.	S. F. A.
Gurley, Miss Lillie	Union Co., Ga.	S. F. A.
Gurley, Miss Mattie	Union Co., Ga.	Freshman.
Hale, J. W.	Catoosa Co., Ga.	Freshman.
Hall, J. B.	Houston Co., Ga.,	Freshman.
Ham, W. C.	Hall Co., Ga.	S. F. A.
Hammock, A. D.	Rockdale Co., Ga.	Senior.
Hargis, W. R.	Bartow Co., Ga.	S. F. A.
Harrell, W. R.	Lowndes Co., Ga.	Freshman.
Harris, C. L.	Lumpkin Co., Ga.	Sophomore.
Harris, Miss Ethel	Lumpkin Co., Ga.	S. F. A.
Harris, S. A.	Lumpkin Co., Ga.	S. F. A.
Harris, T. T.	Lumpkin Co., Ga.	Freshman.
Herndon, E. S.	Walton Co., Ga.	S. F. A.
Higgins, W. V.	Lumpkin Co., Ga.	S. F. A.

NAME.	RESIDENCE.	CLASS.
Hight, E.	Fulton Co., Ga.	Freshman.
Hollinsworth, L. B.	Scriven Co., Ga.	S. F. A.
Hopkins, F. T.	Gwinnett Co., Ga.	S. F. A.
Houser, E. S.	Bibb Co., Ga.	Freshman.
Jackson, W. A.	Lumpkin Co., Ga.	Freshman.
Jarrard, F. M.	White Co., Ga.	Freshman.
Jones, E. H.	Lumpkin Co., Ga.	S. F. A.
Jordan, W. T.	Fulton, Co., Ga.	Sophomore.
Kennedy, Miss Nina	Washington Co., Ga.	Freshman.
Kimsey, W. L.	Habersham Co., Ga.	Senior.
King, R. L.	Newton Co., Ga.	Sophomore.
Knight, J. P.	Berrien Co., Ga.	Freshman.
Kytle, J. W.	White Co., Ga.	Junior.
Lanier, F. L.	Screven Co., Ga.	Sophomore.
Lanier, W. R.	Effingham, Co., Ga.	Sophomore.
LaPrade, A. O.	Habersham Co., Ga.	S. F. B.
LaPrade, Miss Zora	Habersham Co., Ga.	S. F. B.
Lee, J. T.	Terrell Co., Ga.	S. F. A.
Maltbie, W. N.	Wilkes Co., Ga.	S. F. A.
Manley, McC. F.	Coweta Co., Ga.	Freshman.
Mann, B. F.	Rockdale Co., Ga.	Freshman.
Martin, W. G.	Lee Co., Ga.	Freshman.
Meaders, C. F.	Lumpkin Co., Ga.	S. F. A.
Meaders, F. M.	Lumpkin Co., Ga.	Junior.
Mitcham, G. N.	Troupe Co., Ga.	Sophomore.
Mitchell, B. W.	Hall Co., Ga.	Freshman.
Moore, B. H.	Lumpkin Co., Ga.	Freshman.
McGuire, Miss Maude	Lumpkin Co., Ga.	S. F. B.
McJunkin, S. P.	Habersham Co., Ga.	S. F. A.
Newton, S. R.	Screven Co., Ga.	S. F. A.
Nix, R. C.	Jackson Co., Ga.	Junior.
Nichols, H. A.	Gwinnett Co. Ga.	Sophomore.
Oates, G. C.	Richmond Co., Ga.	Junior.
Outlaw, J. W.	Berrian Co., Ga.	S. F. A.
Palmer, J. B.	Richmond Co., Ga.	Freshman.
Palmer, W. P.	Habersham Co., Ga.	Sophomore.
Palmour, J. R.	Dawson Co., Ga.	S. F. B.
Palmour, Oscar	Dawson Co., Ga.	Junior.
Parker, S. C.	Screven Co., Ga.	S. F. A.
Pedigo, J. A.	Richmond Co., Ga.	S. F. B.
Pedigo, L. M.	Richmond Co., Ga.	Freshman.
Peters, J. E.	Lowndes Co., Ga.	S. F. A.
Pettit, G. F.	Gilmer Co., Ga.	Senior.
Phillips, M. M.	Milton Co., Ga.	S. F. A.
Pool, J. A.	Pickens Co., Ga.	Sophomore.

NAME.	RESIDENCE.	CLASS.
Price, F. S.	Lumpkin Co., Ga.	Sophomore.
Pursley, C. P.	Jones Co., Ga.	Sophomore.
Ramsaur, A. E.	Gordon Co., Ga.	Sophomore.
Reese, G. H.	Lumpkin Co. Ga.	Freshman.
Reese, Miss May	Lumpkin Co., Ga.	Freshman.
Reid, Miss Sarah	Lumpkin Co., Ga	S. F. A.
Roberts, Miss Alice	Lumpkin Co., Ga.	Senior.
Roberts, Miss Ida	Lumpkin Co., Ga.	S. F. A.
Robinson, W. L.	Hall Co., Ga.	S. F. A.
Rogers, F. K.	Richmond Co., Ga.	Freshman.
Rogers, Miss Hattie C.	Emanuel Co., Ga.	Freshman.
Seabolt, T. W.	White Co., Ga.	Senior.
Shaw, A.	Fulton Co., Ga.	S. F. B.
Shipp, J. W.	Dooly Co., Ga.	Sophomore.
Shipp, T. H.	Dooly Co., Ga.	Freshman.
Shuman, J. M.	Bryan Co., Ga.	Freshman.
Simmons, J. B.	Lumpkin Co., Ga.	S. F. A.
Sinquefield, W. R.	Jefferson Co., Ga.	Junior.
Smith, Miss Cordelia	Lumpkin Co., Ga.	Sophomore.
Smith, J.	Hall Co., Ga.	S. F. A.
Stow, Miss Croffie	Lumpkin Co., Ga.	Sophomore.
Stow, D. C.	Lumpkin Co., Ga.	Freshman.
Strickland, C. E.	Lumpkin Co., Ga.	Freshman.
Strickland, K. L.	Carroll Co., Ga.	Junior.
Strickland, M.	Dawson Co., Ga.	S. F. A.
Tankersley, N. L.	Gilmer Co., Ga.	Junior.
Tate, J. E.	Lumpkin Co., Ga.	S. F. A.
Tate, T. W.	Lumpkin Co., Ga.	S. F. A.
Thompson, W. R.	Hall Co., Ga.	Freshman.
Vandiviere, M. L.	Dawson Co., Ga.	Freshman.
Waddell, E. L.	Lumpkin Co., Ga.	S. F. B.
Wallace, W. C.	Hall Co., Ga.	S. F. A.
Ware, Miss Mary C.	Lee Co., Ga.	Freshman.
Weaver, J. A.	Berrien Co., Ga.	S. F. A.
Weaver, W. W.	Lumpkin Co., Ga.	Freshman.
Whelchel, Miss Naomi	Hall Co., Ga.	S. F. A.
Wilkins, J. E.	Lumpkin Co., Ga.	S. F. A.
Williams, C. S. M.	Chattooga Co., Ga.	S. F. A.
Wood, T. A.	Bibb Co., Ga.	Freshman.
Wood, W. C.	Pickens Co., Ga.	Freshman.
Woodward, J. W.	Gilmer Co., Ga.	S. F. A.
Worley, Miss Maud	Lumpkin Co., Ga.	S. F. B.
Wright, C. E.	Bibb Co., Ga.	Freshman.
Wright, J. R.	Richmond Co., Ga.	S. F. A.
Young, C. W.	Troup Co., Ga.	S. F. A.
Young, J. C.	Troup Co., Ga.	S. F. A.

BUSINESS DEPARTMENT.

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F. S. Price.....	Lumpkin County, Georgia
Miss Amanda Cain	Lumpkin County, Georgia
Mrs. O. G. Brown	Lumpkin County, Georgia
F. P. Harris.....	Lumpkin County, Georgia
G. E. Sutton	Lumpkin County, Georgia
W. A. Head.....	Lumpkin County, Georgia
J. B. Anderson.	Lumpkin County, Georgia
W. L. Robinson.....	Lumpkin County, Georgia
D. W. Almand.....	Rockdale County, Georgia
C. E. Stegall	Pickens County, Georgia
J. A. Dockery	Quebec, Union County, Georgia
C. A. Olivet.....	Fannin County, Georgia
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Miss Allie Blackmer.....	Habersham County, Georgia
Miss Blanche Cook.....	Lumpkin County, Georgia
Miss Mamie Allen	Lumpkin County, Georgia
Miss Annie Worley	Lumpkin County, Georgia
Miss Maggie Crisson.....	Lumpkin County, Georgia
Miss Blanch Gurley,.....	Lumpkin County, Georgia
Miss Hattie Rogers.....	Emanuel County, Georgia
Miss Maud McGuire.....	Lumpkin County, Georgia

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Mrs. C. M. Gordon	Lumpkin County, Georgia
Mrs. C. H. Jones.....	Lumpkin County, Georgia
Mrs. H. C. Welchel.....	Lumpkin County, Georgia
Mrs. W. B. Fry	Lumpkin County, Georgia
Miss Lula Collinsworth	Lumpkin County, Georgia
Miss May Bell Crisson	Lumpkin County, Georgia
Miss Nannie Martin.....	Lumpkin County, Georgia
Miss Lila Cain	Lumpkin County, Georgia
Miss Ida Smith.....	Lumpkin County, Georgia
Miss Mamie Allen.....	Lumpkin County, Georgia
Miss Emma Welchel	Lumpkin County, Georgia
Miss Noona Ware.....	Lee County, Georgia
Miss Pearl Goudlock.....	Hall County, Georgia
Miss Fannie Gurley.....	Union County, Georgia
Mr. F. P. Harris.....	Lumpkin County, Georgia
Mr. F. M. Meaders	Lumpkin County, Georgia

Appendix.

The College having now completed the twenty-third year of its active existence, a brief statement of what it has done may be interesting.

The records of one year (1875-6) are wholly lost, but during the remaining twenty there were 4,415 entrances; of which 1,010 were females. It is not meant, of course, that these figures represent the actual number of different students, for many attend several years consecutively from entrance to graduation or other termination of their connection with the College, and their names appear in the catalogue from year to year during that time; but the figures show an average actual attendance of about 201 during the twenty-two years, of whom about 51 are females. And these students have been sent from 113 of the 137 counties of Georgia and from 20 other States of the Union, which demonstrates that the College is not a mere local institution, as some erroneously suppose.

Before the year 1878 there were no graduates, but from that year to the present, including those who have been recommended for graduation this year, whose names will appear in our next catalogues, there have been 91 graduates, a number of which will probably bear comparison with that of the graduates of any similar institution in Georgia in an equal number of its earliest years.

Referring to the Teachers' License Act approved February 23, 1877, and which was first acted on in the year 1878, and since that time there have been 724 such licenses granted. Unfortunately no attempt has been made to preserve statistics to show how many of these licensees have engaged in teaching. It is very well known that many have stood the examinations and sought licenses merely as evidence of their competency, but it is certain that a large majority have actually taught in the common schools of the State. But if only half have done so, one can form some idea of the great number of children of the State whom the College has indirectly reached.

These results, general as the statement is, cannot but be gratifying in the highest degree to the friends of the institution and appeal powerfully to the consideration of the General Assembly. If it has accomplished so much for the State continually distressed by poverty and misrepresented and misunderstood and undervalued, as it has always been, what might not be expected of it if properly equipped and supported?

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